

Gender Impact Assessments on WWSC Edenhope Playspace Masterplan Report
Gender Lens Checklist (source CoRE WHG)

WWSC Document Review	Annual Report 2020-2021
Project Status/Due	
CONSULTATION: Are both men and women, including those from diverse backgrounds, consulted during the planning process? Is there balance?	Yes. The survey, consultation, media and advisory group were introduced to the greater community in the same way, at the same rate, without gender being required to be disclosed or as a condition to take part in the consultation.
DATA: Is data collected and broken down by gender, to identify gaps/differences and inform planning?	NA
BUDGET: Have you conducted a gendered assessment of the funding proposal/program budget to ensure funds will benefit people of all genders equitably?	Council communication is delivered in a non-gender specific way
SAFETY: Have the safety needs of women and men been incorporated into the planning process? (Examples - Car parking, Lighting, Time of day of services and activities)	The community consultation was completed during the day, out of school hours to facilitate the attendance of parents. The online survey was accessible 24/7 hours a day whilst open and was accessible by the general public.
ACCESS: Have barriers to participation for women been considered and procedures put in place to enable women to participate? (Examples: Child care available to all people regardless of gender identity, Time of day)	The development of these masterplans includes community consultation that was an online survey, and the community advisory group met at a range of days/times/hours as an online meeting to facilitate the availability of those involved.
MESSAGING: Are 'gender equity' and 'prevention of violence against women' messages included in the program where appropriate?	N/A.
GENDER BALANCE: Is there gender balance among program managers/participants/reference group?	Communication is addressed to the whole population and is non gender specific.
GENDER STEREOTYPES: Have program staff challenged assumptions and gender stereotypes associated with the program area? (Eg – who is bringing in catering/cleaning up/taking notes)	Not applicable
LANGUAGE: If needed, does the program include clear agreements about language and behaviour that is considered unacceptable? (Examples - sexism, discrimination or harassment)	Council communication only includes acceptable language
MARKETING: Do communications and marketing materials about the program depict diversity in terms of gender, cultural background, and ability; and challenge traditional stereotypes? (Examples: Are a diverse range of people represented in materials? Do images challenge traditional gender roles?)	There are no pictures in this report, but all pictures for the Edenhope masterplan project were either blueprints of photos of actual playgrounds, and these did not include any people.
MONITORING: Are there mechanisms in place to monitor gender balance and opportunities available to rectify this where needed?	Further gender impact assessments can be completed as this project progresses in the future to a shovel ready project.

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DATA COLLECTION: Is evaluation data collected in a way that enables it to be separated by sex, cultural background, age and ability?	The data collected did not require gender to be included.
ANALYSIS: Is data analysed as a total, as well as by sex, to highlight any differences that might be linked to gender? Where there are differences, is analysis undertaken to explore potential causes – cultural norms, physical barriers, unconscious expectations etc; so these can be addressed?	Different members of the community may require different features within this masterplan. The consultation gave opportunity for additional needs and comments to be included, so that all needs of the community in relation to this project were included in the findings and final recommendations.
REPORTING: Are participation rates always separated by sex? Does the report demonstrate a commitment to achieving gender balance and equality, highlighting key findings from the gendered analysis?	The participation data collected did not include gender.

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RECOMMENDATIONS: Are recommendations/learnings included to ensure future projects/programs improve the way they achieve gender balance, equity and diversity?	Recommendation: The masterplan includes blueprint locations for toilet facilities, but do not restrict these to a specific gender, and a further gender impact assessment will be completed when this project progresses to shovel ready and planning. I recommend we consider non gendered toilet options, unisex options and consider other inclusive facilities as required.
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