

Proposed Governance Rules
Gender Impact Assessments

Proposed Governance Rules	Comments
Project Status/Due	
CONSULTATION: Are both men and women, including those from diverse backgrounds, consulted during the planning process? Is there balance?	Consultation is being conducted in accordance with Council's <i>Community Engagement Policy</i> .
DATA: Is data collected and broken down by gender, to identify gaps/differences and inform planning?	Not applicable.
BUDGET: Have you conducted a gendered assessment of the funding proposal/program budget to ensure funds will benefit people of all genders equitably?	Not applicable.
SAFETY: Have the safety needs of women and men been incorporated into the planning process? (Examples - Car parking, Lighting, Time of day of services and activities)	Not applicable.
ACCESS: Have barriers to participation for women been considered and procedures put in place to enable women to participate? (Examples: is child care available to all people regardless of gender identity, Time of day)	The proposed Governance Rules provide for public participation at Council meetings.
MESSAGING: Are 'gender equity' and 'prevention of violence against women' messages included in the program where appropriate?	Not applicable.
GENDER BALANCE: Is there gender balance among program managers/participants/reference group?	Not applicable.
GENDER STEREOTYPES: Have program staff challenged assumptions and gender stereotypes associated with the program area? (Eg – who is bringing in catering/cleaning up/taking notes)	Not applicable.
LANGUAGE: If needed, does the program include clear agreements about language and behaviour that is considered unacceptable? (Examples - sexism, discrimination or harassment)	The text is gender neutral.
MARKETING: Do communications and marketing materials about the program depict diversity in terms of gender, cultural background, and ability; and challenge traditional stereotypes? (Examples: Are a diverse range of people represented in materials? Do images challenge traditional gender roles?)	Not applicable.
MONITORING: Are there mechanisms in place to monitor gender balance and opportunities available to rectify this where needed?	Not applicable.
WWSC Major Projects	
DATA COLLECTION: Is evaluation data collected in a way that enables it to be separated by sex, cultural background, age and ability?	Not applicable.
ANALYSIS: Is data analysed as a total, as well as by sex, to highlight any differences that might be linked to gender? Where there are differences, is analysis undertaken to explore potential causes – cultural norms, physical barriers, unconscious expectations etc; so these can be addressed?	Not applicable.
REPORTING: Are participation rates always separated by sex? Does the report demonstrate a commitment to achieving gender balance and equality, highlighting key findings from the gendered analysis?	Not applicable.

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RECOMMENDATIONS: Are recommendations/learnings included to ensure future projects/programs improve the way they achieve gender balance, equity and diversity?	Not applicable.